



**St Joseph's School  
Society & Environment  
Year 9-Term 3**



**Name** \_\_\_\_\_

**ASSESSMENT 1- The ANZAC Legend**

**Question**

Is the Spirit of ANZAC relevant to the ADF today?

**Context**

In 1915 the Australians landed at Gallipoli. Right from the start commentators identified some special qualities that the ANZACs seemed to have. This became known as the 'Spirit of the ANZAC'.

In 1916 *The ANZAC* book was published, this was made up of stories, poems, jokes, sketches and articles-all provided by the men from Gallipoli. It further reinforced and defined the Spirit of ANZAC and the qualities that the soldiers were now identifying and valuing in themselves.

These qualities were reinforced through the ANZAC's experiences on the Western Front, and in Palestine. The Spirit of ANZAC was taken up by the sons and daughters of the ANZACs in World War Two and has continued to be claimed and valued by the Australian Defence Force in all conflicts and peace activities since. What can we say about this, in the 95<sup>th</sup> anniversary year of the original ANZAC landing?

**Key Points**

The ANZAC Spirit

What is it?

Is it a myth or a reality?

Is it unique?

Is it a good set of values for Australians to have?

Does it have relevance to the ADF today?

Does it have relevance for young Australians today?



## **A Case Study approach**

You will need to profile an individual of group (past or present) and decide if they truly represent this ANZAC Spirit.

This case study could focus on an individual (Simpson, Throssell, Dunlop, etc) or a group (eg Mounted Rifles/Light Horse). For this you would need to state the details of this individual/group, do their exploits demonstrate ANZAC values, do they reflect qualities of the Navy, Army, Air Force, is all this 'ANZAC Spirit' talk even relevant today for youth and Australia.

This is an individual assignment. It is an essay, which must be no longer than 2000 words (8 pages), not including diagrams, images and maps, which all must be correctly referenced as indeed the whole essay must conform to page xiii of the SJS diary.

It is important that a variety of sources are used for evidence and referenced- websites, books, magazines, war memorials, newspapers, documentaries and movies.

### **The Due Date is Tuesday 24<sup>th</sup> of August (Week 6)**

Additional Information: The top 4 essays will be selected and entered (If they choose) into a national competition relating to the ANZAC Spirit, organized by Defence 2020 Taskforce, which will enable state winners to attend a fully-funded National Conference/Youth Forum to attend sessions and participate in seminars chaired by significant community members, politicians, members of the RSL and current Australian Defence Force personnel.

The details of this event will be outlined more specifically with the 4 chosen essays before submitting their work for this student essay competition.



Good Luck and Enjoy.

